The LCAP PAC (Parent Advisory Council) met in person on October 4 at the Barbara Lee Center for Health and Wellness

The meeting began at 6:00 pm, and fourteen parents were present at this meeting.

## Welcome

- Dr. Patel provided a warm welcome to all the parents and thanked them for their participation in last year's LCAP input
- She explained that she wanted to recap their input from last school year and see how things are going at their respective schools in the new school year
- Dr. Patel introduced members of the Leadership staff who were sitting at each table to assist in the discussions

### Table Talk Discussions

 Parents at each table briefly discussed what are some things about their respective schools that bring them a sense of comfort

## LCAP 8 Priorities

Dr. Patel recapped the eight priorities that the LCAP addresses

## Conditions for Learning and Engagement

 For the remainder of the meeting, parents participated in discussions via a list of Conditions for Learning and Engagement and discussed how these items were working or what could be improved at their respective school sites

# Conditions for Learning

- Is instruction provided by highly qualified teachers in all subject areas?
- Do your students use current textbooks and relevant materials aligned to state standards, and do they have access to a quality computer?
- Are all of your school facilities, including libraries, fitness equipment, and playgrounds, in working order?
- Do our students have access to arts, science, career tech, and world language courses?
- Are teachers attending professional development on state standards and/or standards based curriculum?

### Engagement

- Are there parent workshops and training in home languages, such as PTA's School Smarts Program, on how to help children succeed and how the school and district operate?
- Does our school have a family engagement coordinator, a parent center with multilingual services, or parent volunteers to increase outreach to families of all neighborhoods?
- Do we have an active parent groups? Are our parent events and groups inclusive and welcoming for families from all backgrounds?
- What are we doing to ensure all students are interested in and motivated to come to school? Have we tried establishing incentives for participation in school programs and for good or improved attendance?
- In what ways do parents, teachers, students, school staff and community members work together to create a safe, respectful and inclusive campus?

Parents were thanked again for their time and invited to continue engaging in the LCAP process.

The meeting ended at 7:30 p.m.